

# Documentation of Audiology and Deaf/Hard of Hearing Services, Activities, and Supports

The purpose of this document is to provide guidance on documenting educational audiology services on Tab F of the IEP in order to assure greater consistency of practice and more reliable data.

## Special Education Services and Activities

The Area Education Agency Special Education Procedures describe services, activities, and supports that are documented on Tab F as follows:

### Services

Services imply a regular, purposeful, ongoing set of actions delivered to or on behalf of a student over time. The systematic nature of a described service is reflected in the number of minutes and frequency, the setting where services are provided and the person(s) responsible. When a service is directly required for the accomplishment of a goal, service providers or educators directing paraprofessional services must be identified as the provider or collaborator for the IEP goal.

### Activities and supports

Activities and supports are events, tasks, or things provided to or on behalf of an eligible individual in order for the individual to take advantage of, or respond to, educational programs and opportunities. Activities and supports are less regular or systematic than services and do not require an ongoing designation of minutes in settings or monitoring of progress towards goal attainment.

## Documentation of Services, Activities, and Supports

Information entered on the "F" tab represents commitments made by the school district or AEA to or on behalf of the student.

References to family-owned technology should be documented on tab “B” under the section “Other information essential to the IEP.”

Examples may include:

- A student has a hearing aid and a cochlear implant which are owned and maintained by the parents.

## ***Services***

Entered on the “F” tab, “Services” sub-tab

### Audiology (AU)

Definition: Habilitative activities, such as language habilitation, auditory training, speech reading (lipreading), hearing evaluation, and speech conservation.

Examples may include:

- The audiologist provides specially designed instruction in self-advocacy within a variety of settings.

### Interpreter (IN)

Definition: Sign language interpreting, transliterating, or cued speech transliterating provided by a licensed interpreter.

Examples may include:

- The student uses sign language and needs a sign language interpreter in order to access and benefit from general education.

### Non-Medicaid Billable Paraprofessional or Teacher Associate Services (TA)

Examples may include:

- A speech-to-text transcriptionist will provide speech-to-text communication access for the student. This will involve transcribing in a meaning-for-meaning format what is said in class conversations, lectures, and discussions.
- The paraprofessional-deaf/hard of hearing will provide communication and language support services, which includes explaining, expanding, and

ensuring understanding of the auditory concepts and instructions presented in class.

### ***Activities/Supports***

Entered on the "F" tab, "Activities" sub-tab

#### Accessible Instructional/Educational Materials (AIM/AEM)

Definition: Materials or media and the supports needed for them (e.g., hardware and software).

Examples may include:

- The student requires the use of closed captioning to access videos, books, or passages presented on media platform(s).

#### Accommodations

Definition: Supports or services provided to help a student access the general curriculum.

Examples may include:

- Due to hearing loss, the student will have preferential seating, away from environmental noise, and with a good view of the teacher.
- The student should be seated to the right side of the classroom about halfway back so that he can easily turn and see who is speaking with his good ear (left) toward the class in order to hear peers during class discussions. He should be allowed to change his seating as activities change to allow him better access to auditory information.

#### Assistive Technology Devices

Definition: Any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a student with a disability except a medical device that is surgically implanted.

Examples may include:

- The student requires LEA owned Hearing Assistive Technology (HAT) that enhances and distributes the teacher's voice over and above the classroom

background noise. The system will consist of a classroom sound system with two transmitters and two personalized ear-level receivers.

- Equipment to support communication access to the student using the TypeWell speech-to-text transcription system including a notebook computer for the transcriber, hearing assistive technology, a viewing device for a student which includes a second notebook, TypeWell software, and a device to link the computers such as Wi-Fi or a cable. The equipment will be provided by the LEA.

### Assistive Technology Support

Definition: Events or tasks that the learner needs to complete in order to take advantage of or respond to educational programs and opportunities. Assistive technology supports are provided for the learner to have access to the general education curriculum and assessment.

Examples may include:

- The educational audiologist will explain to the student the benefits of using amplification in community and work settings.
- The educational audiologist will provide problem-solving/troubleshooting and programming of the district-owned hearing assistive technology.

### Linkages/Inter-agency Responsibilities

Definition: A statement of interagency responsibility or linkages required for a student to receive FAPE during the transition to post-secondary life.

Examples may include:

- Annually, the family takes the student to the Iowa Hearing Center for all audiological appointments.
- The University of Iowa Cochlear Implant Center. An audiologist will contact the CI service provider at the request of parents or at the time of concern.

### Supports for School Personnel

Definition: Supports or services provided to school personnel to provide them with the necessary skills and assistance needed to support the implementation of the IEP.

Examples may include:

- An audiologist will provide classroom teachers and paraprofessionals with information about student's hearing loss and equipment.
- The audiologist will instruct the teacher how to perform a daily listening check with hearing assistive technology.

### Other Activities and Supports

Definition: Activities and supports that 1) don't fit well in specific categories or 2) include activities and supports that fit in multiple categories.

Examples may include:

- The audiologist will provide an annual hearing test with the student and provide a report to the IEP team.