The following sections reflect the various pages on your child’s IEP and what information will be contained in each of those sections.

**Page A**
- Contact/Identification Information
- Duration of IEP dates
- Procedural Safeguards Review
- Transfer of Rights
- People attending IEP meeting

**Page B**
- Strengths, interests and preferences of student
- Parents’ concerns regarding their child’s education
- Other information essential for development of IEP
- Disabilities impact on learning

**Goal pages**
- Measureable goals related to District Standards/Grade Level Benchmarks
- Progress Monitoring Procedures & Reports
- Graphs of progress

**Page F**
- Special Education Services also known as “Services Page”
  - Specially Designed Instruction
  - Accommodations, modifications, assistive technology
  - Support Services (SLP, OT, PT, etc.)
  - Amount of time of services delivered

**Page G**
- Extended School Year Services
- Specialized Transportation
- Physical Education
- District-wide Assessment

*For students 14 years and older, Transition Information and Goals will be part of the IEP in the areas of Living, Learning and Working.*