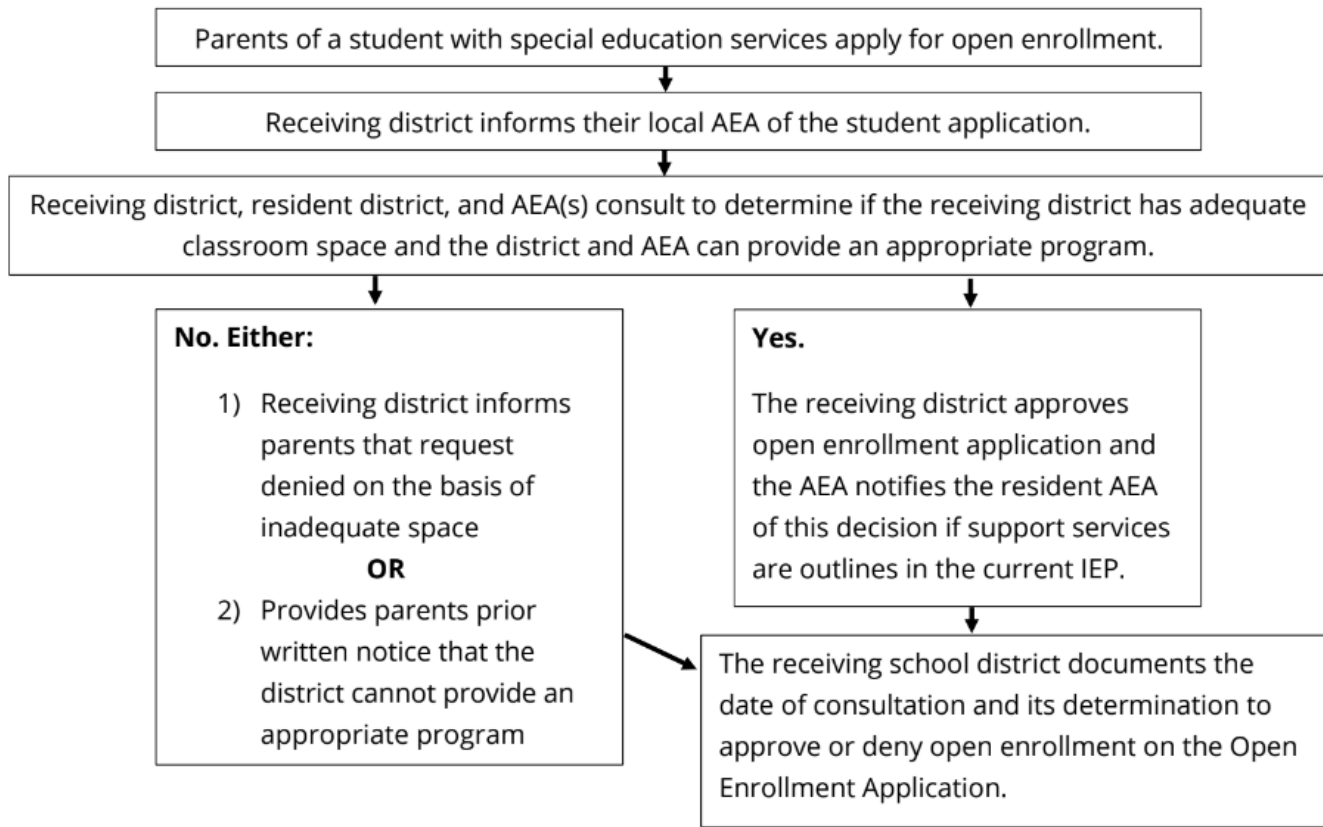


Open Enrollment: Students with Disabilities



If the special education program in the receiving district is at issue, the final determination of the appropriateness of a special education instructional program shall be the responsibility of the child's Individualized Education Program (IEP) team.

Should a consultation (resident and receiving districts and respective AEAs) result in disagreement on whether FAPE can be provided in the receiving district, the resident district IEP team will convene with all required team members. In addition, district representatives from the potential receiving district will be invited to the IEP meeting to assist in decision making regarding the ability to provide a FAPE.

Note: This process also applies to open enrollment to a district with a virtual school. In these situations, if an IEP includes AEA support services, the sending and receiving AEAs establish service delivery arrangements.