

Special Education Services and Activities

Each IEP documents the services and activities a learner receives to meet their unique needs. This is a list of the various types of services and activities an IEP team may consider when developing an IEP for the learner.

Special Education Services

Adapted Physical Education Consultation (AP)

Provision of planning, coordination, and implementation of motor or sensorimotor intervention strategies and services.

Autism Resource (AR)

Provision of collaborative consultation activities to support learners with learning patterns like autism or autism spectrum disorders.

Audiometry (AS)

Assessment only for identification of hearing impairments provided by a qualified person other than an educational audiologist.

Assistive technology (AT)

Services of an assistive technology provider that promote the accomplishing of a goal of effective technology use.

Audiology (AU)

Habilitative activities, such as language habilitation, auditory training, speech reading (lipreading), hearing evaluation, and speech conservation.

Consultation (CO)

Ongoing support to special and general education staff or a learner provided by a special education instructional specialist.

Deaf/Hard of Hearing Instruction (DI)

Specially-designed instruction provided by a teacher of the deaf or hard of hearing.

Family (Parent) Training/Counseling Service (FT)

Services to assist the parent/family in understanding the learner's special needs, learner development, and helping parents to acquire the necessary skills that will allow them to support the implementation of their learner's IEP.

Counseling (GC)

Direct counseling to a learner or family provided by an appropriately certified individual.

Health Services (HS)

Services provided by a qualified person trained by an RN, or advanced degree nurse (e.g., catheterization, tracheotomy, tube feeding, colostomy collection).

Home Intervention (HV)

Adaptation of content, methodology, or delivery of instruction to address the unique needs of a preschool learner provided by a licensed Early Childhood Special Education teacher/consultant in the child's home.

Interpreter (IN)

Sign language interpreting, transliterating, or cued speech transliterating provided by a licensed interpreter.

Nursing Services (NR)

Nursing services provided by a qualified nurse (RN or advanced).

Other LEA Service (OB)

Services provided by LEA (school district) staff that do not correspond to other codes & definitions.

Orientation Mobility (OM)

Assessment, instruction, collaboration, or evaluation provided by an orientation & mobility specialist.

Occupational Therapy (OT)

Provision of planning, coordination, and implementation of fine motor or sensorimotor intervention strategies and services, e.g. adaptive work, play, or leisure skills.

Paraprofessional Services for Health, Physical or Behavioral Support (PP)

Paraprofessional services necessary to provide physical assistance or to implement the health or behavioral provisions of the IEP or an associated Individual Health Plan or Behavior Intervention Plan.

Physical Therapy (PT)

Provision of planning, coordination, and implementation of motor or sensorimotor intervention strategies and services, e.g. mobility and positioning.

Psychological (PY)

Provides behavioral, social, emotional, developmental, and educational assessment and direct services through counseling.

Specially Designed Instruction (SD)

Adaptation of content, methodology, or delivery of instruction to address the unique needs of the eligible individual provided by a licensed special education teacher.

Supplemental Assistance (SA)

Use only when a learner:

- 1) will not receive district-provided specially designed instruction (SD),
- 2) will receive one or more AEA support or itinerant instructional services, and
- 3) will receive district-provided services, activities, or supports that create district expense (e.g., a learner with AEA physical therapy, specialized transportation, and a paraprofessional for physical assistance; a learner requires the services of an itinerant teacher of the deaf and hard-of-hearing and a classroom amplification system).

Speech Language (SS)

Provision of assessment and intervention strategies related to speech and language development and disorders.

Specialty Resources (ST)

Services provided to the learner requiring a specialist, e.g. behavior, brain injury, music, or art therapy.

Social Work (SW)

Provides behavioral, social, emotional, developmental, and educational assessment and direct services through counseling in the home, school, and community.

Paraprofessional Services for Instructional Support (TA)

Paraprofessional services necessary to support progress in the general curriculum and progress towards the academic goals of the IEP.

AEA Team Representation (TM) (H3)

AEA Team Representation (psychologist, social worker, consultant).

Transition Services (TN)

Transition Services.

Specialized Transportation (TR)

Transportation for learners/family to enable access to services listed in IEP, which exceeds that provided for other learners.

Vision Instruction (VI)

Specially designed instruction provided by a teacher of the visually impaired.

Vision Services (VS)

Evaluation and assessment of visual functioning; provided by a certified orientation and mobility specialist or teacher of children with visual impairments.

Work Experience/Coordination/Instruction (WE)

Services provided by a work experience coordinator or work experience teacher.

Potential Service Codes for the Transition from Part C to Part B

The following Part C Services available to IEP teams to use when drafting IEPs for children transition from Part C (Early ACCESS) to Part B (Special Education):

Medical Services (MS)

Diagnosis and evaluation only, for identification and assessment of disabling conditions.

Nutrition Services (NU)

Conducting nutritional assessments, developing and monitoring child's nutritional plan provided by a licensed dietician.

Other Outcome-Linked Service (OE)

Any other early intervention services, considered non-Early ACCESS services under IDEA, Part C. The specific service is listed on the IFSP.

Other Outcome-Health Service (OH)

Health services, considered non-Early ACCESS services under IDEA, Part C, that are provided by Child Health Specialty Clinic, Hospital-Based, Clinic/Private or Public Health Agency.

Respite Care (RC)

Short term, non-medical child care services to provide temporary relief to primary caregivers.

Service Coordination (SC)

Facilitation and enhancement of Part C services.

Developmental Services (SI)

The planning and/or direct provision of developmental activities and environments for the child/family/caregiver.

Special Education Activities

Accessible Instructional/Educational Materials (AIM/AEM)

Definition: materials or media and the supports needed for them (e.g., hardware and software).

Examples: Braille materials, magnification, electronic media, Kurzweil software

Accommodations

Definition: supports provided to help a learner access settings, opportunities, and the general curriculum and validly demonstrate learning.

Examples: teacher prepared notes; peer readers; extended testing time; occasional adult assistance

Assistive Technology Devices

Definition: any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or

improve the functional capabilities of a learner with a disability except a medical device that is surgically implanted (excluded by Rule).

Examples: word prediction software, talking calculator, supported seating, wheelchair or a walker, adapted control device

Assistive Technology Support

Definition: support for selection and purchase, training learners, and school personnel in the use and maintenance of assistive technology, follow-up training, trouble-shooting, and support.

Examples: assisting an LEA in the selection of a computerized text reader or classroom amplification system, trouble-shooting communication devices

Community Experiences

Definition: educationally supported activities in the community necessary for FAPE.

Examples: community-based activities providing instruction in the use of community resources (stores, post office, recreational facilities)

Linkages/Interagency Responsibilities

Definition: a statement of interagency responsibility or linkages required for a learner to receive FAPE during the transition to post-secondary life.

Examples: activities that secure commitments from work experience sites, IVRS responsibilities, application processes for post-high school living, working, education, training

Program Modifications

Definition: changes made to the context and performance standards for learners with disabilities.

Examples: extensions of district standards and benchmarks, modifications in performance expectations in general education classes, modified requirements for earning credits

Supplementary Aids

Definition: supports provided to help a learner access general education settings to enable education with nondisabled peers to the maximum extent appropriate.

Example: occasional physical assistance needed to access educational settings or opportunities

Support for School Personnel

Definition: supports provided to school personnel to provide them with the necessary skills and assistance needed to support the implementation of the IEP.

Examples: professional development, resource materials, discussing learner supports and needs

Transition Activities and Support

Definition: activities and supports that are done occasionally and that lead to a job, career, or other adult activities and outcomes.

Examples: making arrangements for work experience placements, development of work, instruction in household accounting, registering to vote, doing taxes or renting a home

Other Activities and Supports

Definition: activities and supports that 1) don't fit well in any of the specific categories above, 2) include activities and supports that fit in multiple categories or 3) describe how associated plans relate to the IEP.

Examples: annual hearing evaluation, a behavioral intervention plan