

## Framework for Gathering & Giving Information with Families

The purpose of this document is to support service coordinators and the IFSP team in using multiple forms of assessment to exchange information with the family (vs. basing decisions on only one assessment or conversation). It is suggested that the IFSP team identify two to five tools that gather information about the family and in turn gives information to the family about the purpose and process of Early ACCESS. Furthermore, the DEC Recommended Practices (2014; <a href="http://www.dec-sped.org/dec-recommended-practices">http://www.dec-sped.org/dec-recommended-practices</a>) include recommendations for evidence-based assessment practices. Include the assessments that are available to you within the framework and then use it as an organizer to efficiently select assessments. Along with selecting and conducting the assessments, jointly plan for how to share the gathered information among team members. It is important that the information gathered is communicated among the IFSP team members so that families are not asked to have similar conversations multiple times.

Assessment Strategy	Examples
Conversation	Questions for Eliciting Family Interests, Priorities, Concerns and everyday Routines and Activities (ECTA 2014)  Connecticut Hopes and Dreams (2010)
Observations	Observing Caregiver and Child in Routines (FGRBI 2020)  PICCOLO (Brookes Publishing)
Questionnaires	ABC Matrix (Wilson, Mott 2006)
Checklists-Interviews	AEPS-3 Family Report
Environmental Scans	Family Assessment Conversation Starters FACS2  Getting to Know Your Child (FGRBI 2000)
Routine Based Interview	Routines Based Interview (McWilliams 2009)  Routines Based Interview Outline (McWilliams 2009)
	Rush and Shelden Questionnaire

Mapping  Eco Maps  Community	A Simple Guide to Eco-maps  RBI with Ecomap with checklist (2016)  Community Mapping in Action (Ordonez-Jasis, Myck-Wayne 2012)
Solution Focused Interview	Parent Strategy Handouts (FGRBI 2005)

Note- This organizer complements the information in the <u>Family-Directed Assessment Guidance</u> (2018).

## Reference:

Woods, J. J., & Lindeman, D. P. (2008). Gathering and giving information with families. *Infants & Young Children, 21*(4), 272-284.