

Framework for Gathering & Giving Information with Families

The purpose of this document is to support service coordinators and the IFSP team in using multiple forms of assessment to exchange information with the family (vs. basing decisions on only one assessment or conversation). It is suggested that the IFSP team identify two to five tools that gather information about the family and in turn gives information to the family about the purpose and process of Early ACCESS. Furthermore, the DEC Recommended Practices (2014; http://www.dec-sped.org/dec-recommended-practices) include recommendations for evidence-based assessment practices. Include the assessments that are available to you within the framework and then use it as an organizer to efficiently select assessments. Along with selecting and conducting the assessments, jointly plan for how to share the gathered information among team members. It is important that the information gathered is communicated among the IFSP team members so that families are not asked to have similar conversations multiple times.

Assessment Strategy	Examples
Conversation	Identifying Family Activities and Routines Conversation Starters(TaCTICS 2000)Questions for Eliciting Family Interests, Priorities, Concerns and everyday Routines and Activities (ECTA 2014)Connecticut Hopes and Dreams (2010)
Observations	Observing Caregiver and Child in Routines (TaCTICS 2014) PICCOLO (Brookes Publishing)

Distance Mentoring Model is a project within The Communication and Early Childhood Research and Practice Center (CEC-RAP). CEC-RAP is a collaborative center within the College of Communication and Information, School of Communication Science and Disorders at Florida State University.

Questionnaires	ABC Matrix (The Asset-Based Context Matrix, Wilson & Mott, 2006)
Checklists-Interviews	AEPS Family Report 1
	Family Assessment Conversation Starters FACS
Environmental Scans	Getting to Know Your Child (TaCTICS 2002)
	Health intake for new referrals (Iowa created, 2016)
Routine Based Interview	Routines Based Interview (McWilliams 2009)
	Routines Based Interview Outline (McWilliams 2009)
	Rush and Shelden Questionnaire
Mapping	Community Map for Success in Early Intervention
Eco Maps	A Simple Guide to Eco-maps
Community	<u>Ecomaps</u>
	RBI with Ecomap with checklist
Solution Focused Interview	Planning for a Family Guided Routines Based Assessment (TaCTICS 2002)

Note- Make a copy of this document in Google drive so teams can add/delete tools to fit needs. Note- This organizer complements the information in the <u>Family-Directed Assessment Guidance</u> (2018).

Reference:

Woods, J. J., & Lindeman, D. P. (2008). Gathering and giving information with families. *Infants & Young Children, 21*(4), 272-284.