

# PARENT

Please help support the conversation today by considering how you can...



## **ASSIST WITH:**

Development of IEP goals, positive behavioral instruction and strategies, and academic supports  
Identification of services and supports which the student may need to be successful in the regular education classroom and elsewhere



## **SHARE:**

Strengths, interests, hopes, and concerns regarding the student's education  
Information about the student's academic achievement and school performance



## **ASK QUESTIONS:**

To acquire information about the IEP meeting and the programming for their child

# STUDENT

Please help support the conversation today by considering how you can...

**ASSIST WITH:** All aspects of your IEP. Could include assisting with developing goals, accommodations, and academic supports. Let the team know what helps you throughout the day. What adults can do to support you and what you need to be successful



**SHARE:** Strengths, interests and preferences. What do you do well, what are you interested in, how do you learn best? For older students... what might you like to do after high school? Share concerns you have about how things are going, or just concerns you have



**ASK QUESTIONS:** To clarify anything that you don't understand or to find out why things are included in your IEP



# GENERAL EDUCATION TEACHER

Please help support the conversation today by considering how you can...



## **ASSIST WITH:**

Development of positive behavioral instruction and strategies, and academic supports

Identification of services, supports, and program modifications that are needed to:

- Support the student's advancement toward attaining annual IEP goals; and
- Support the student's involvement and progress in the general curriculum, school environment, and participation in extracurricular activities



## **SHARE:**

Information regarding the general curriculum, the general education classroom environment, and the student's progress and current performance



## **IDENTIFY:**

Supports needed in the general education setting for IEP implementation

# DISTRICT REPRESENTATIVE

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## **SUPPORT:**

The facilitation of the meeting and encourage participation by all IEP team members, or designate another team member to fulfill this role  
By acting as district designee to commit resources



## **ASSIST WITH:**

Identification of positive behavioral instruction and strategies and academic supports  
Identification of services, supports, and program modifications that are needed for the student to be successful in the regular education classroom and elsewhere  
All aspects of the IEP process when appropriate

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# SPECIAL EDUCATION TEACHER

## ASSIST WITH:

Development of IEP goals, positive behavioral instruction and strategies, and academic supports  
Identification of services, supports, and program modifications that are needed for the student to be successful in the regular education classroom and elsewhere



## SHARE:

Information about the student's academic achievement, school performance, and progress toward identified goals



Suggestions for maximizing the extent to which the student is educated with nondisabled students, including accommodations and modifications to the general curriculum and classroom environment

# AEA REPRESENTATIVE

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## ASSIST WITH:

Development of IEP goals, positive behavioral instruction and strategies, and academic supports



Identification of services, supports, and program modifications that are needed for the student to be successful in the regular education classroom and elsewhere

Making connections to outside agency services

All aspects of the IEP process when appropriate

## SHARE:

Evaluation data and information including interpretation of evaluation results



Information pertinent to individual student needs and IEP development

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# INTERVENTIONIST

**IDENTIFY:** Specific skills and strategies which are needed for the student to make progress. Help identify goals and accommodations the student may need moving forward



**SHARE:** Information about the student's intervention, such as:

- Essential Skills
- Strategies
- Progress Data
- Time and Frequency of Support
- Collaboration with General Education Teacher



