

and the programming for their child

To acquire information about the IEP meeting **ASK QUESTIONS:**

Information about the student's academic



Please help support the conversation today by considering how you can...

PARENT

Identification of services and supports which the

student may need to be successful in the regular

education classroom and elsewhere

instruction and strategies, and academic supports

:HTIW TSISSA

Development of IEP goals, positive behavioral

the student's education Strengths, interests, hopes, and concerns regarding

achievement and school performance



STUDENT

Please help support the conversation today by considering how you can...



support you and what you need to be successful you throughout the day. What adults can do to academic supports. Let the team know what helps developing goals, accommodations, and All aspects of your IEP. Could include assisting with

SHARE

have about how things are going, or just concerns like to do after high school? Share concerns you you learn best? For older students... what might you do well, what are you interested in, how do Strengths, interests and preferences. What do you

you have

ASK QUESTIONS:

find out why things are included in your IEP To clarify anything that you don't understand or to

and participation in extracurricular activities in the general curriculum, school environment,

- Support the student's involvement and progress
 - attaining annual IEP goals; and Support the student's advancement toward

modifications that are needed to:

Identification of services, supports, and program



and strategies, and academic supports Development of positive behavioral instruction

:HTIW TSISSA

for IEP implementation Supports needed in the general education setting **IDENTIFY:**



performance and the student's progress and current the general education classroom environment, Information regarding the general curriculum,

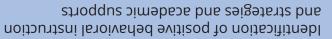


Please help support the conversation today by considering how you can...

GENERAL EDUCATION TEACHER

All aspects of the IEP process when appropriate

classroom and elsewhere to be successful in the regular education modifications that are needed for the student Identification of services, supports, and program



:HTIW TSISSA



By acting as district designee to commit resources

designate another team member to fulfill this role participation by all IEP team members, or The facilitation of the meeting and encourage



Please help support the conversation today by considering how you can...

DISTRICT REPRESENTATIVE

Suggestions for maximizing the extent to which the student is educated with nondisabled students, including accommodations and modifications to the general curriculum and classroom environment



Information about the student's academic achievement, school performance, and progress toward identified goals

SHARE

Identification of services, supports, and program modifications that are needed for the student to be successful in the regular education classroom and elsewhere

Development of IEP goals, positive behavioral instruction and strategies, and academic supports

:HTIW TSISSA

Please help support the conversation today by considering how you can...

SPECIAL EDUCATION TEACHER

All aspects of the IEP process when appropriate

Making connections to outside agency services

Identification of services, supports, and program modifications that are needed for the student to be successful in the regular education classroom and elsewhere

Development of IEP goals, positive behavioral instruction and strategies, and academic supports

:HTIW TSISSA

Information pertinent to individual student needs and IEP development

Evaluation data and information including interpretation of evaluation results

SHARE

Please help support the conversation today by considering how you can...

AEA REPRESENTATIVE





Collaboration with General Education Teacher

Time and Frequency of Support

Progress Data

Strategies

Essential Skills

se yons



Information about the student's intervention,

SHARE

Please help support the conversation today by considering how you can...

INTERVENTIONIST

