

Codes and Definitions Used in ACHIEVE: Special Education



There are a number of areas where learner enrollment situations result in codes, which are recorded in the ACHIEVE system. Some codes are associated with selections directly chosen for learners, and other codes are generated “behind the scenes” by the system based on information imported from the student information systems and entered information. For some codes, reports may be generated to allow the analysis of group data. Additionally, some data from coded fields are summarized for state and federal reporting purposes. Codes and definitions are summarized below.

Early Childhood Setting Codes

Code	Label (Name)	Definition (Comments)
A1	Regular Early Childhood (EC) Program: 10 Plus 50	Attends Regular Early Childhood Program \geq 10 hours per week and receives \geq 50% special education instructional and/or support services in Regular EC.
A2	Regular Early Childhood (EC) Program: 10 Less 50	Attends Regular Early Childhood Program \geq 10 hours per week and receives less than 50% special education instructional and/or support services in Regular EC.
B1	Regular Early Childhood (EC) Program: Less 10 Plus 50	Attends Regular Early Childhood Program less than 10 hours per week and receives \geq 50% special education instructional and/or support services in Regular EC.
B2	Regular Early Childhood (EC) Program: Less 10 Less 50	Attends Regular Early Childhood Program less than 10 hours per week and receives less than 50% special education instructional and/or support services in Regular EC.
C1	Special Education Class	Attends Special Education Class and does NOT attend any Regular Early Childhood Program.
C2	Special School	Attends Special School and does NOT attend any Regular Early Childhood Program.

Code	Label (Name)	Definition (Comments)
C3	Residential Facility	Attends Residential Facility and does NOT attend any Regular Early Childhood Program.
D1	Home	Receives the majority of special education and related/support services in child's Home. Does NOT attend any Regular Early Childhood or Special Education Program.
D2	Service provider or other location	Receives the majority of special education and related/support services in Service Provider location (e.g., AEA office) or some Other Location not in any other category. <i>Note: Does not attend any Regular Early Childhood Program.</i>

Basis for Enrollment Codes

Codes come from student information systems (not entered into ACHIEVE) and are used in reports.

Code	Description	Code	Description
1	Enrolled - resident student attending school in the district	2	Open enrolled in from other district
3	Tuitioned In Parent Paid	4	Tuitioned In District Paid
5	Whole Grade sharing In	6	CPI Dual Enrolled
7	CPI Home School Assistance (HSAP)	8	Nonpublic Shared Time
9	CPI Dual Enrolled and CPI Home School Assistance (HSAP)	10	Tuitioned In Nonresident Out-of-State
11	Foreign Exchange Student	12	Open Enrolled In and CPI Dual Enrolled
13	Open Enrolled In and CPI Home School Assistance Program (HSAP)	14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance Program (HSAP)
15	Tuitioned In State Paid (Foster care, has instructional IEP, parental rights terminated, parents moved out of state or parents cannot be found.)	16	Public Shared Time

Code	Description	Code	Description
18	Within District Part-time	19	Foreign Student on Visa
21	Tuitioned In and CPI Dual Enrolled	27	Whole Grade Sharing In and CPI Dual Enrolled
28	Whole Grade Sharing In and CPI Home School Assistance Program (HSAP)	29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance Program (HSAP)
40	Independent Private Instruction (IPI)	51	Open Enrolled Out - Co-Curricular (participating in extracurricular or co-curricular activities in home district)
81	Enrolled in Nonpublic School	82	Non-Shared Time for Nonpublic Schools

Service End Codes

Code	Description
MSG	Met Goal
PKK	PK to K transition
SNL	Service no longer a priority/need

Ending Child Find Prior to Eligibility Determination

Code	Description
CNS	Consent for FIIE not sent, due to parent decision
CSD	Consent for FIIE received, evaluation started, consent withdrawn during evaluation
MOS	Moved out of state prior to eligibility determination
MUK	Moved prior to eligibility determination to unknown location
NDS	No Disability Suspected
NMH	Consent for FIIE received, evaluation completed, no eligibility meeting held
NSC	No signed FIIE consent received

Ending Child Find After Eligibility Determination

Code	Description
ENE	Evaluated but not eligible
PDE	Parent refusal of consent to special education and related services

Final Exit Codes

Code	Description
DEC	Deceased
DRO	Dropped out: if re-enrolled, the student remains eligible for special education. <i>Note: Use this code only if the school district has determined that the individual is a dropout. Determination is made by the school district and is not an IEP team determination.</i>
GCP	Graduated with Certificate – Completed IEP
GRD	Graduated – regular diploma
MSK	Moved residence – Another state – known to be continuing
PRC	Parent revoked consent of special education and related services <i>Note: Code only appears as a choice after consent has been revoked in ACHIEVE.</i>
RMA	Reached maximum age
RRG	Return to Iowa general education, either within or out of AEA. <i>Note: The IEP team determined that the individual is no longer eligible for special education.</i>
UNK	Unknown

Served Status Codes

Used to describe weighted count; only displayed on ACHIEVE count reports via supplemental weighting process

Code	Description	Code	Description
B	Both State and Federal Count Eligible	F	Federal count eligible
N	Not applicable	S	State count eligible

Delay Reasons

Used to describe the reason why an initial special education evaluation meeting is not held within 60 days after receiving parental consent for FIIE.

Reason	Description
Agency (AG)	No Reason
Family (FA)	Changed Districts, Agency(ies) Unaware Hospitalization Parent Refusal/Failure to Appear Delays Evaluation
Other (OT)	Natural Disaster Weather-Related Closures

Used to describe the reason the IEP is not implemented by the learner's third birthday.

In ACHIEVE, IEP implementation means:

- Disability suspect has been completed and learner is determined to be eligible for special education services; and
- At least one IEP meeting has been scheduled and held (as denoted by meeting roll call) prior to the learner's third birthday.

Reason	Description
Agency (AG)	No Reason
Family (FA)	Changed Districts, Agency(ies) Unaware Hospitalization or Illness of Learner Moved Out of State
Late (LT)	Determined eligible for Early ACCESS less than 90 days before third birthday
Other (OT)	Natural Disaster Weather-Related Closures
Parent Refusal (PR)	Parent Refusal to Provide Consent, Parent Consent Withdrawn, or Failure to Appear Delays Evaluation or Initial IEP