Codes and Definitions Used in the ACHIEVE System

There are a number of areas where learner enrollment situations result in codes, recorded in the ACHIEVE system. Some codes are associated with selections directly chosen for learners, and other codes are generated "behind the scenes" by the system, based on information imported from the student information systems and entered information. For some codes, reports may be generated to allow the analysis of group data. Additionally, some data from coded fields are summarized for state and federal reporting purposes. Codes and definitions are summarized below.

Early Childhood Setting Codes

Code	Label (Name)	Definition (Comments)
A1	Regular EC Program: 10 Plus 50	Attends Regular Early Childhood Program ≥ 10 hours per week and receives ≥ 50% special education instructional and/or support services in Regular EC.
A2	Regular EC Program: 10 Less 50	Attends Regular Early Childhood Program ≥ 10 hours per week and receives less than 50% special education instructional and/or support services in Regular EC.
B1	Regular EC Program: Less 10 Plus 50	Attends Regular Early Childhood Program less than 10 hours per week and receives ≥ 50% special education instructional and/or support services in Regular EC.
B2	Regular EC Program: Less 10 Less 50	Attends Regular Early Childhood Program less than 10 hours per week and receives less than 50% special education instructional and/or support services in Regular EC.
C1	Special Education Class	Attends Special Education Class and does NOT attend any Regular Early Childhood Program.

C2	Special School	Attends Special School and does NOT attend any Regular Early Childhood Program.
C3	Residential Facility	Attends Residential Facility and does NOT attend any Regular Early Childhood Program.
D1	Home	Receives the majority of special education and related/support services in child's Home. Does NOT attend any Regular Early Childhood or Special Education Program.
D2	Service provider or other location	Receives the majority of special education and related/support services in Service Provider location (e.g., AEA office) or some Other Location not in any other category.

Basis for Enrollment Codes

Source of these codes is the student information system (not entered in ACHIEVE) and will be usable with some reports.

Code	Description	Code	Description
1	Enrolled - resident student attending school in the district	2	Open enrolled in from other district
3	Tuitioned In Parent Paid	4	Tuitioned In District Paid
5	Whole Grade sharing In	6	CPI Dual Enrolled
7	CPI Home School Assistance (HSAP)	8	Nonpublic Shared Time
9	CPI Dual Enrolled and CPI Home School Assistance	10	Tuitioned In Nonresident Out-of-State
11	Foreign Exchange Student	12	Open Enrolled In and CPI Dual Enrolled
13	Open Enrolled In and CPI Home School Assistance Program (HSAP)	14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance Program (HSAP)
15	Tuitioned In State Paid (foster care, has instructional IEP, parental rights terminated, parents moved out of state or parents cannot be found)	16	Public Shared Time

18	Within District Part-time	19	Foreign Student on Visa
21	Tuitioned In and CPI Dual Enrolled	27	Whole Grade Sharing In and CPI Dual Enrolled
28	Whole Grade Sharing In and CPI Home School Assistance Program (HSAP)	29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance Program (HSAP)
40	Independent Private Instruction (IPI)	51	Open Enrolled Out - Co-Curricular (participating in extracurricular or co-curricular activities in home district)
81	Enrolled in Nonpublic School	82	Non-Shared Time for Nonpublic Schools

Service End Codes

Code	Description	Code	Description
MSG	Met Goal	SNL	Service no longer a priority/need
PKK	PK to K transition		

Ending / Exiting Special Education

Prior to Eligibility Determination

Code	Description	Code	Description
CNS	Consent not sent	MOS	Moved out of state prior to eligibility determination
MUK	Moved prior to eligibility determination to unknown location	NMN	Eligibility meeting never held
NSC	No signed consent received	PDE	Parents decline eligibility

Final Exit Codes

Code	Description	Code	Description
GCP	Graduated with Certificate – Completed IEP	GRD	Graduated – regular diploma
MSK	Moved residence – Another state – known to be continuing	RRG	Return to Iowa general education, either within or out of AEA. *IEP team determined that the individual is no longer eligible for special education.*
DEC	Deceased	RMA	Reached maximum age
PRC	Parent revoked consent of special education *Code only appears as a choice after consent has been revoked in ACHIEVE)*	DRO	Dropped out: if re-enrolled, the student remains eligible for special education. *Use this code only if the school district has determined that the individual is a dropout. The determination that the student is a dropout is made by the school district and is not an IEP team determination.*
UNK	Unknown		

Served Status Codes

Used to describe students in weighted count reports and will only display on count reports in ACHIEVE via the supplemental weighting process

Code	Description	Code	Description
B	Both State and Federal Count Eligible	N	Not applicable
F	Federal count eligible	S	State count eligible