

# Home Schooling for Students in Special Education

## Parent Notification and Acknowledgment

**Student:** \_\_\_\_\_ **Birthdate:** \_\_\_\_\_  
Last First M.I.

Parents in Iowa have multiple options when they want to educate their children at home. These options are Independent Private Instruction (IPI) and Competent Private Instruction (CPI) which are outlined in the Private Instruction Handbook located on the Iowa Department of Education website. Parents are encouraged to review these options prior to making a decision regarding homeschooling. Students in special education receive specially designed instruction and additional supports to learn at school. Parents will want to consider the need for these extra supports as they are making a decision about homeschooling. The following considerations apply for students who receive special education:

### **Continuing Special Education Services**

- Competent Private Instruction (CPI) with dual enrollment for special education services is the option of homeschooling that could allow families to access special education services and supports while the child is dual enrolled at school.
- CPI with dual enrollment for special education services will require the family to work with the school in developing an IEP that provides adequate supports for the student to make progress on his/her goals. Since the child is not enrolled in school for a full day, the child may miss substantial education services. The IEP team will determine the necessary special education services to provide a free appropriate public education.
- Families choosing CPI with dual enrollment for special education must make the child available for instruction at the time/location determined by the school district. The school determines when teachers are available to provide the needed instruction and supports. Attendance laws apply for the dual enrolled portion of the school day.

### **Revocation of Special Education Services**

- Families who choose to revoke special education services may be negatively impacting their child's ability to make progress on important goals.
- Families who do not choose dual enrollment for special education services are taking full responsibility for their child's education and will need to provide the instruction necessary to support their continued progress. Parents who decline dual enrollment for special education are effectively revoking their consent for special education services and will be provided with a Prior Written Notice by the school district or AEA.
- The procedural safeguards afforded to students in special education and their families no longer apply once a parent revokes consent for special education services. This includes:
  - The student will be a general education student. He/She will no longer be provided an IEP, including instructional services, support services, program accommodations, and modifications.
  - IDEA's manifestation determination requirements and other discipline protections will no longer apply. The student will be disciplined as a general education student.
  - General education academic requirements for competition eligibility (e.g., sports, activities) will apply to the student.
- Other supports are still available to help your child if appropriate. These may include:
  - Accommodations available to any other general education student.

- Health plans and medication administration plans, consistent with any other general education students.
- After special education services stop, parents have the right to ask for the services to start again. However, an initial evaluation will need to be conducted to determine eligibility for special education services.
- Special education records of the student must still be kept by the school for audit and accountability purposes.
- By stopping the student's special education services, it may affect the student's eligibility for other services or programs such as SSI, Medicaid, Vocational Rehabilitation services, and accommodations in colleges. Each of these services and programs have their own eligibility criteria and priorities. Parents should consult with a person responsible for these services and programs prior to stopping their child's special education services.

**Acknowledgment of Information**

I acknowledge that information about homeschooling for students in special education has been reviewed with me and I understand the potential implications for my child. Please check the appropriate box below and sign.

- I wish to dual enroll my student to receive special education services. I understand that I must follow the requirements of Competent Private Instruction with dual enrollment and submit a Form A with a plan of study. An IEP will be developed for the portion of the day my child attends school and that while these services are designed to help my child make progress on their goals, the supports are different than if my child attended school full-time. I understand that my choice to homeschool impacts my child's access to instruction at school and may have a detrimental impact on my child's progress.

\_\_\_\_\_ *Parent/Guardian Name* \_\_\_\_\_ *Signature Date*

- I request that my student's special education services be discontinued as I will be homeschooling and do not wish to dual enroll for special education services. I understand that my child will no longer receive the special education services and supports outlined in his/her IEP. My signature indicates my revocation of consent for special education services. If I choose to re-enroll my student in special education services in the future, I understand an evaluation to determine eligibility for special education will be necessary prior to the development of an IEP based on the evaluation results.

\_\_\_\_\_ *Parent/Guardian Name* \_\_\_\_\_ *Signature Date*

Information Reviewed by:

In Person                      Via Phone

\_\_\_\_\_ *Name (LEA or AEA Staff Member)*                      \_\_\_\_\_ *Date*