

		Is the Behavior a Manifestation of Disability?	
		Yes	No
<p><b>Are There Special Circumstances?</b> possessed or sold drugs, possessed a weapon, caused serious bodily injury</p>	No	<ul style="list-style-type: none"> <li>→ <b>Disciplinary action constituting a change in placement may <u>not</u> be taken.</b></li> <li>→ Conduct a functional behavioral assessment if one has not been completed.</li> <li>→ Develop a behavior intervention plan. If a behavioral intervention plan already exists, review and modify it, as necessary.</li> <li>→ Change the IEP, program or BIP, as needed, to address behavior.</li> </ul>	<ul style="list-style-type: none"> <li>→ <b>Disciplinary action constitutes a change in placement may be taken.</b></li> <li>→ Continue to provide educational services. Services must enable the individual to continue to participate in the general curriculum and to progress towards meeting the IEP goals.</li> <li>→ Consider the need for a functional behavioral assessment and development of a behavior intervention plan. If a behavioral intervention plan already exists, review and modify it, as necessary.</li> <li>→ The IEP team determines the setting for services.</li> </ul>
	Yes	<ul style="list-style-type: none"> <li>→ <b>School officials may order a change in placement of up to 45 school days.</b></li> <li>→ Continue to provide educational services. Services must enable the individual to continue to participate in the general curriculum and to progress towards meeting the IEP goals.</li> <li>→ Conduct a functional behavioral assessment if one has not been completed.</li> <li>→ Develop a behavior intervention plan. If a behavioral intervention plan already exists, review and modify it, as necessary.</li> <li>→ The IEP team determines the setting for services.</li> </ul>	<ul style="list-style-type: none"> <li>→ <b>School officials may order a change in placement of up to 45 school days.</b></li> <li>→ Continue to provide educational services. Services must enable the individual to continue to participate in the general curriculum and to progress towards meeting the IEP goals.</li> <li>→ Consider the need for a functional behavioral assessment and development of a behavior intervention plan. If a behavioral intervention plan already exists, review and modify it, as necessary.</li> <li>→ The IEP team determines the setting for services.</li> </ul>