

ECO Decision Tree Comparison to Age Expectations

Does the child **ever** function in ways that would be considered age-expected with regard to this outcome?

No (1-3)

Yes (4-7)

Does the child use any **immediate foundational skills** related to this outcome upon which to build age-expected functioning across settings and situations?

Does the child function in ways that would be considered **age-expected across all or almost all settings and situations**?

No

Yes

No

Yes

To what **extent** is the child using **immediate foundational skills** across settings and situations?

To what **extent** does the child **function in ways that are age-expected** across settings and situations?

Does **anyone** have concerns about the child's functioning with regard to the outcome area?

Uses skills that **are not yet immediate foundational**

Occasional use of immediate foundational skills

Uses immediate foundational skills **most or all of the time**

Occasional use of **age-expected skills**; more behavior that is not age-expected

Uses a **mix of age-expected skills**; more behavior that is not age-expected

Yes. Child has the skills that we would expect for this age in this area, but there are some concerns that should be monitored. (6)

No. Child has all of the skills that we would expect for this age in this area and there are no concerns. (7)

Child has very early skills in this area, meaning that the child has the skills we would expect of a much younger child. (1)

Child has skills like that of a much younger child in this area, but is beginning to show some of the early skills that are necessary for development of more advanced skills. (2)

Child uses many early skills in this area that are necessary for development of more advanced skills, but is not yet using skills expected for this age. (3)

Child shows occasional use of some age-expected skills in this area, but has more skills of a younger child. (4)

Child shows many age-expected skills in this area, but continues to show some skills of a younger child. (5)