

Related Services

Main Definition:

As defined in Iowa Administrative Code rule [281-41.34](#), “Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education...” Additionally, rule 281-41.39(4) states that “a particular service listed in this rule may also be considered special education under rule 28-41.39(256B,34CFR300), a supplementary aid and service under the rule 281—41.42(256B,34CFR300), or a support service under rule 281—41.409(256B,34CFR300).”

Individual Related Services Terms Defined (41.34(3)):

Service	Definition
Audiology	Includes: (1) Identification of children with hearing loss; (2) Determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention for the habilitation of hearing; (3) Provision of habilitative activities, such as language habilitation, auditory training, speech reading (lipreading), hearing evaluation, and speech conservation; (4) Creation and administration of programs for prevention of hearing loss; (5) Counseling and guidance of children, parents, and teachers regarding hearing loss; and (6) Determination of children’s needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification.
Counseling Services	Services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.
Early identification and assessment of disabilities in children	The implementation of a formal plan for identifying a disability as early as possible in a child’s life.
Interpreting services	Includes the following: (1) For children who are deaf or hard of hearing, oral transliteration services, cued language transliteration services, sign language transliteration and interpreting services, and transcription services, such as communication access real-time translation (CART), C-Print, and TypeWell; and (2) For children who are deaf-blind, special interpreting services.

Medical services	Services provided by a licensed physician to determine a child's medically related disability that results in the child's need for special education and related services.
Occupational therapy	Services provided by a qualified occupational therapist, and includes the following: (1) Improving, developing, or restoring functions impaired or lost through illness, injury, or deprivation; (2) Improving ability to perform tasks for independent functioning if functions are impaired or lost; and (3) Preventing, through early intervention, initial or further impairment or loss of function.
Orientation and mobility services	Services provided to children who are blind or visually impaired by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community, and includes teaching children the following, as appropriate: (1) Spatial and environmental concepts and use of information received by the senses (such as sound, temperature and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street); (2) To use the long cane or a service animal to supplement visual travel skills or as a tool for safely negotiating the environment for children with no available travel vision; (3) To understand and use remaining vision and distance low vision aids; and (4) Other concepts, techniques, and tools.
Parent counseling and training	Assisting parents in understanding the special needs of their child; providing parents with information about child development; and helping parents to acquire the necessary skills that will allow them to support the implementation of their child's IEP or IFSP.
Physical therapy	Services provided by a qualified physical therapist.
Psychological services	Includes the following: (1) Administering psychological and educational tests, and other assessment procedures; (2) Interpreting assessment results; (3) Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning; (4) Consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations; (5) Planning and managing a program of psychological services, including psychological counseling for children and parents; and (6) Assisting in developing positive behavioral intervention strategies.

Recreation	Includes the following: (1) Assessment of leisure function; (2) Therapeutic recreation services; (3) Recreation programs in schools and community agencies; and (4) Leisure education.
Rehabilitation counseling services	Services provided by qualified personnel in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability. The term also includes vocational rehabilitation services provided to a student with a disability by vocational rehabilitation programs funded under the Rehabilitation Act of 1973 as amended through August 14, 2006
School health services and school nurse services	Health services that are designed to enable a child with a disability to receive FAPE as described in the child's IEP. School nurse services are services provided by a qualified school nurse. School health services are services that may be provided by either a qualified school nurse or other qualified person.
Social work services in schools	Includes the following: (1) Preparing a social or developmental history concerning a child with a disability; (2) Group and individual counseling with the child and family; (3) Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; (4) Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and (5) Assisting in developing positive behavioral intervention strategies.
Speech-language pathology services	Includes the following: (1) Identification of children with speech or language impairments; (2) Diagnosis and appraisal of specific speech or language impairments; (3) Referral for medical or other professional attention necessary for the habilitation of speech or language impairments; (4) Provision of speech and language services for the habilitation or prevention of communicative impairments; and (5) Counseling and guidance of parents, children, and teachers regarding speech and language impairments.
Transportation	Includes the following: (1) Travel to and from school and between schools; (2) Travel in and around school buildings; and (3) Specialized equipment, such as special or adapted buses, lifts, and ramps, if required to provide special transportation for a child with a disability.